

## Appendix Adult Education Budget Grant Acceptance

Click to refresh Table	Appendix Adult Education Budget Grant Acceptance			
	Impact	Likelihood	Duration	Comment
Equality Characteristics				
Age	Neutral	Possible	Short Term	
Disability	Moderate Positive	Very Likely	Long Term	The service delivers to a higher proportion of residents with a disability
Gender reassignment	Neutral	Possible	Short Term	
Marriage and civil partnership	Neutral	Possible	Short Term	
Pregnancy and maternity	Neutral	Possible	Short Term	
Race	Strong Positive	Very Likely	Long Term	The funding and curriculum offer targets low skilled, low wage communities which by definition has a positive impact on BAME residents.
Religion or belief	Neutral	Possible	Short Term	
Sex	Moderate Positive	Very Likely	Long Term	The provision is proportionally taken up by more women. The overall AEB funded picture is more equal which shows that the service is operating within a specific dynamic - but is reviewing the situation.
Sexual orientation	Neutral	Possible	Short Term	
		Corp	oorate Prioriti	es
Safeguarding	Moderate Positive	Very Likely	Long Term	
Ex-service personnel	Neutral	Possible	Short Term	Ex- service personnel are able to access this provision
Income	Strong Positive	Very Likely	Long Term	
Residents first	Strong Positive	Very Likely	Long Term	
Place-based working	Strong Positive	Very Likely	Long Term	due to location of provision and NLDCF
Digitisation	Strong Positive	Very Likely	Long Term	Funding supports residents to acquire digital skills.
Preventative approach	Moderate Positive	Very Likely	Long Term	
Future Oldham Aims				
Education				
Work				
Transport				
Homes				
Healthy and safe				
Clean and green				
Community and leisure				
Pride and cohesion				